School Of Education

Associate of Art in Early Childhood Education
Master of Science in Physical Education
Mission / Purpose / Objectives

Mission
CTU strives to guide students towards their fullest educational, intellectual, and human potential by exploring their capabilities and interests. By combining the traditional with the contemporary of the study of Early Childhood Education, partnering academic with non-academic, CTU encourages students to advance knowledge, promote understanding, and serve our diverse humanity with the knowledge and competency in this field.

Purpose
CTU’s purpose for Associate degree in Early Childhood Education is to provide the highest standards of educational excellence within the early childhood development program, implemented through the following:

- Assisting early-care educators in applying the principles of child development and age-appropriate education within the context of the program;
- Providing a positive influence with the state legislatures, child care licensing agencies, and other professional child development organizations;
- Offering opportunities for students in the program to build a well-trained staff based on developmentally appropriate concepts;
- Encouraging students to participate in community events which promote the benefits of a developmental approach to early childhood education.

Objectives
The Early Childhood Education Program is designed to meet individual career goals, foster positive parenting skills and increase individuals’ general understanding and appreciation of childhood. Students will gain an understanding of cognitive, psychosocial, and physical development of the child from conception through kindergarten and the application of this knowledge to work with children and families. It will prepare students for employment in child development programs including preschools, children’s centers, family childcare centers, school age programs, and infant and toddler programs.

Notice to Prospective Degree Program Students
This institution is provisionally approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer this degree program, this institution must meet the following requirements:
- Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program.
- Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by July 1, 2017 and full accreditation by July 1, 2020.

If this institution stops pursuing accreditation, it must:
- Stop all enrollment in its degree programs, and
- Provide a teach-out to finish the educational program or provide a refund.

An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.
Educational Programs – Early Childhood Education

California Trinity University offers the Associate Degree in Early Childhood Education and will allow students to be able to enjoy both personal and professional benefits of high affordable study. Our program is aligned with the Child Development permit which is required for teachers that work in State-Funded ECE/CD programs. Graduates of the ECE/CD program with the ECE/CD Associate Degree Programs are prepared for positions in the Early Care and Education field as teachers, family child care providers and professionals in elementary school settings.

Early Child Development Permit

The demand for qualified early childhood and child development program professionals continues to grow due to changes in demographic and socioeconomic patterns in society at large. Licensing and teaching permit agencies require child development program teachers and administrators to complete specific academic courses to be eligible for positions in child care settings. CTU’s ECE/CD Certificate Program is aligned with the Child Development Permit regulations. The Permit has been approved by the California Department of Education and the Commission on Teacher Credentialing for child care and development centers operating under Title 5 (publicly subsidized).

The Child Development Permit emphasizes professional development and will eventually impact the entire Early Childhood Education field. The career lattice approach acknowledges the importance of many entry points into the profession. The Child Development Permit has taken the place of the Emergency Children's Center Instructional Permit, the Children's Center Supervision Permit, and the Life Children's Center Supervision Permit.

Admission

Admission Requirements

Students may apply at any time and may start at the beginning of any quarter or month. However, all required documents listed below must be submitted to the Admissions Office at least 10 days prior to the beginning of the first day of class. Applicants who are judged to be fully qualified to successfully complete the University's educational programs will be notified in writing for a personal interview with the Academic Dean. For those who live far from the campus and find it impractical to make a special trip, the required pre-admission interview may be made by telephone, at the discretion of the Registrar. All applicants are required to submit the following:

1. Has completed high school with at least a GPA of 2.0 or higher on a 4.0 scale;
2. Proof of age showing at least 18 years of age at the time of enrollment;
3. Proof of social security number for future applicants to California License Board Examination;
4. Go through a formal evaluation and credential process of their academic records and transcripts (foreign country educated students only);
5. No criminal records.

The Admission Committee will consider all applicants that meet minimum requirements, however this is not a guarantee of acceptance.
An associate degree in Early Childhood is awarded to students who have developed skills necessary to work as teachers with infants, toddlers or preschoolers in early childhood settings. This program enables candidates to be able to work not only as a teacher but also as a child care provider in a day care.

Courses emphasize strong theoretical and practical skills needed to work with children from new born to 5 years of age including children with disabilities. Students need to take a total of 90 quarter units in order to earn the Associate Degree in Early Childhood Education with academic GPA average of 2.00 on a 4.0 scale.

**Degree Requirements**

**66 Units - Early Childhood Courses**

- Early Childhood Growth, Development (3)
- Children in Relation with Home & Community (3)
- Child Creative Experience (3)
- Curriculum in Early Childhood Education (3)
- Organization & Management of Child Care Center (3)
- Organization & Management of Child Care Center II (3)
- Early Childhood Health (3)
- Introduction to Early Childhood Education: Principles and Practices (3)
- Parent-Teacher-Child Interaction (3)
- Observing and Recording Children's behavior (3)
- Fostering Literacy Development in Young Children (3)
- Administration and Supervision of Early Childhood Programs I (3)
- Administration and Supervision of Early Childhood Programs II (3)
- The Child in a Diverse Society (3)
- Programs for Children with Special Needs I (3)
- Programs for Children with Special Needs II (3)
- Positive Guidance in Early Childhood Settings (3)
- Adult Supervision and Early Childhood Mentoring (3)
- Early Childhood Research (3)
- Early Childhood Field Study Experience (3)

**TOTAL QUARTER UNITS: (66)**

**24 Units - Required Courses for Associate Degree (A.A)**

- 10 quarter units of English, English Literature, ESL, or related field (10)
- 6 quarter units of Biology, Chemistry, Physics, Math, or related field (6)
- 4 quarter units of Foreign Language, Dance, Art, or related field (4)
- 4 quarter units of History, Anthropology, Geography, Sociology, human development or related field (4)

**TOTAL QUARTER UNITS: (24)**
Course Descriptions

EC 101 Early Childhood Growth and Development (3) Required Text: TBA
A study of the basic principles of development and learning for early childhood development, including children's cognitive, language, social, emotional, and physical development for children. Students will be able to gain knowledge of the nature of children and principle of human development; understand diverse areas of human development according to the theories of child development; develop the sense of observation skills through the field experience for the preparation of teaching practice designing lesson plans and teaching experiences with specific age and areas of child development; be an expert in the area of child development in theory and practice.

EC 102 Children in Relations with Home & Community (3) Required Text: TBA
This course is designed to bring about understanding, recognition and cooperation between home, school, and community. Students will be able to understand changing family patterns and ways to work with various types of families; recognize the importance of teacher/parent partnerships; develop communication skills with parents; explore helpful community and education resources for children and their families; identify issues related to home, family, school, and community that affect children; develop ways to handle child advocacy for those under particular circumstances.

EC 103 Child Creative Experience (3) Required Text: TBA
This class is a study of values of creative experiences for children. Dramatic play, art, blocks, and music activities are explored, as well as skills in curriculum planning, class organization, language arts, social studies, mathematics, manipulative, science, and cooking. Students will be able to develop a lesson plan for art, language, science, music, cooking and other extra curricula. They will be able to design any learning activities in developmentally appropriate ways and integrate any theme to there lessons plan.

EC 104 Curriculum in Early Childhood Education (3) Required Text: TBA
This course is designed to study the historical, philosophical, psychological and spiritual basis of curriculum for early childhood education and to learn how to create, execute, and evaluate the successful curriculum and instruction for young children within child care programs. Students will be able to apply various teaching methods and practices into their curriculum; develop appropriate learning centers for young children to promote their development in different areas; apply successful classroom management skills to promote enjoyable teaching and learning environment.

EC 201 Organization & Management of Child Care Center I (3) Required Text: TBA
Child Care Center directors are responsible for understanding licensing certification and other regulations pertaining to provisions of services for young children. Each individual regulation has been developed by government bodies. Directors must understand the regulations and apply it to their programs and ensure that all requirements are fulfilled in a timely manner. Through this class, the essential information to do the work of center director will be discussed. The course will help students perform the tasks that are necessary for efficient program maintenance according to government rules and regulations.

EC 202 Organization & Management of Child Care Center II (3) Required Text: TBA
Continuation of EC201

EC 203 Early Childhood Health (3) Required Text: TBA
Students will learn the nutritional needs and physical and medical well-being of children from birth to adolescence. This course also includes topic in special needs and/or disabilities. All necessary topics of early childhood health are covered.

EC 204 Introduction to Early Childhood Education: Principles and Practices (3) Required Text: TBA
Prerequisite: Annual TB test record
This course covers an overview of the field of early childhood education. Students will learn about various career opportunities, the responsibilities of being a teacher and general curriculum development. Students will also learn about the principles and practices of early childhood education.

EC 205 Parent Teacher Child Interaction (3) Required Text: TBA
This topic teaches the parent-teacher conference techniques. It also includes the learning of role-playing and personal interviews so that students can gain confidence in working with parents and children.

EC 206 Observing and Recording Children's behavior (3) Required Text: TBA
This course teaches observing, recording and interpreting children's behavior. Students need to use diaries, note voice recording and other forms of written records to analyze students' behavior.

EC 207 Fostering Literary Development in Young Children (3) Required Text: TBA
Students will study how to promote early literacy for children. Students will do hands on projects related to developmentally appropriate approaches in promoting and reinforcing early literacy. Students will study fostering literacy through appropriate curriculum, assessment, talking, playing, reading and writing.

EC 208 Administration and Supervision of Early Childhood Programs I (3) Required Text: TBA
This course includes the study of principles and practices of school organization and administration. It includes the study of budgeting, organized structure, personnel policies and practices, records, statistics, reporting and overall relationship with the community guidelines and resources.
### EC 209 Administration and Supervision of Early Childhood Programs II (3)
**Required Text:** TBA
A continuation of EC 208 course. This course studies depth about budget, staffing and the use of software and computer systems. This course also studies the proposal writing, staff relations, in-service training, working with parents, working with agencies or boards, and other related administrative laws.

### EC 210 The Child in a Diverse Society (3)
**Required Text:** TBA
This course studies about young children in a diverse society including race, language, culture, gender, age, social class and children with special needs or disabilities, including appropriate curriculum development and assessment studies.

### EC 211 Program for Children with Special Needs I (3)
**Required Text:** TBA
This course focuses on adapting the curriculum, instructional strategies and physical environment for special needed children. Students will also be exposed to laws and legislations regarding the children and their families. This course also focuses on learning the process and assessment for Individual Family Service Plan.

### EC 212 Program for Children with Special Needs II (3)
**Required Text:** TBA
This course is a continuation of the course EC 211. It contains the political and social implication that affects special education and talks about different categories of disabilities. The Individual Educational Plan (IEP) will be discussed, where students will learn in detail about how to implement materials, goals and objectives for students with special needs. Students will also learn teaching techniques and activities for students with special needs.

### EC 213 Positive Guidance in Early Childhood settings (3)
**Required Text:** TBA
This course will study the appropriate management techniques for children in childhood settings. Emphasis will be on developing culturally sensitive plans for behavior management of traditional and special needs students.

### EC 214 Adult Supervision and Early Childhood mentoring (3)
**Required Text:** TBA
This course focuses on studying modalities and principles for supervising teachers, staff and student teachers in an early childhood program. The roles of the director, teacher, staff and student teacher will be studied. Students will learn different styles of supervision.

### EC 215 Early Childhood Research (6)
**Required Text:** TBA
This course is designed for students who need to take the directed study.

### INT 101 Early Childhood Field Experience (6) 60 hours
**Required Text:** TBA
Students will go out into the field and have hands-on training in various Day Care Centers. This course also covers observations and evaluation of children in playground, inside and outside of the classroom.

### ESL Course (6)
Please refer to the ESL catalogue for class information (ESL 110–ESL 232)

### History, Anthropology, Geography, Sociology, human development or related field, General Biology, Physics & Biophysics, Basic Chemistry, General Psychology courses (6) - Please refer to the MSOM (Master of Science in Oriental Medicine) catalogue for course information

### SPN 100 Introduction to Spanish (4)
**Required Text:** TBA
Basic Introduction to Spanish will be covered. Grammar, syntax and vocabularies will be covered.

### KOR 100 Introduction to Korean (4)
**Required Text:** TBA
Basic Introduction to Korean will be covered. Grammar, syntax and vocabularies will be covered.

### MOD 102 Modern Dance (4)
**Required Text:** TBA
This course is designed for students who like to move, take risks and be expressive. Musical selection includes African beats, blues, and classical and hip hop dance techniques. Through a continuous warm-up, students will get the blood pumping to strengthen and stretch the body.
Required Textbooks


Other required Textbooks

## Financial

### Tuition and Fees

The University reserves the right to amend the schedule of tuition and fees throughout the academic year. All charges for tuition and fees are due and payable at the beginning of each quarter. For all late payments, there is a penalty fee.

#### Registration Fees

- Application Fees (Non-refundable) $200
- I-20 Form Application Fee $200
- Course Change Fee (Each Course) $10
- Registration Fee (Each quarter) $50
- Late Registration Fee $35

#### Tuition (Per Quarter Unit)

- Academic Courses $120
- Audit (Academic Courses) $100

#### Miscellaneous Fees

- Change of Course Examination (per exam) $100
- Late/Make-up Examination $100
- Removal of Incomplete Grade $50
- Transcript (normal period=1 week) $20
- Transcript (2-day service) $40
- Returned Check Service Fee $25
- Graduation Processing $400
- Repeat Licensure Certification Processing $100
- Transfer Credit Evaluation Fee $50
- Diploma $100

#### Special Examinations

- Course Make-up Examination (Re-tests, per exam) $75
- Graduation Assessment Test (GAT) $100

### Total Cost of A. A. Program (8 Quarters)

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$13,680</td>
</tr>
<tr>
<td>Field Study</td>
<td>$4,800</td>
</tr>
<tr>
<td>Registration Fee</td>
<td>$400</td>
</tr>
<tr>
<td>Books and Supplies (Estimate)</td>
<td>$600</td>
</tr>
<tr>
<td>Others (Estimate)</td>
<td>$500</td>
</tr>
<tr>
<td><strong>Total Cost</strong></td>
<td><strong>$19,980</strong></td>
</tr>
</tbody>
</table>
Mission / Purpose / Objectives

Mission

CTU strives to guide students towards their fullest educational, intellectual, and human potential by exploring their capabilities and interests. By combining the traditional with the contemporary of the study of Physical Education, partnering academic with non-academic, CTU encourages students to advance knowledge, promote understanding, and serve our diverse humanity with the knowledge and competency in this field.

Purpose

The University provides the opportunities for students to develop the knowledge, skills, and dispositions necessary to meet their personal and professional goals in the fields of physical education and other exercise occupations. CTU provides our graduate students the education that will reflect knowledge to their profession and they will be able to do collaboration with colleagues. The Master’s Program ensures that it reflects the most current knowledge and practices while enabling students to contribute to ongoing research efforts.

Objectives

- Creating and supporting research and scholarly inquiry;
- Preparing the next generation of educators, scholars, and leaders through exemplary undergraduate and graduate degree programs;
- Collaboratively serving schools and communities through programs that prepare highly competent professionals with an ethic of care;
- Offering challenging learning opportunities in a supportive and diverse environment.

Admission Requirements

Domestic Applicants

The admission requirements below must be met before an application is considered complete.

1. A Graduate Application for Admission
2. $200 non-refundable application fee
3. Official transcripts from all institutions
4. A bachelor’s degree from a regionally accredited institution. Twelve semester units of undergraduate or graduate coursework in education, or a baccalaureate degree or concentration in physical education
5. A minimum baccalaureate grade-point average of 3.0 on a 4.0 scale
6. Two letters of recommendation by professors or employers who have current knowledge of applicant’s academic ability and potential
7. Resume or Statement of Experience

International Applicants

Candidates should also meet all standard admission requirements as domestic in addition to the following criteria.

1. Be proficient in English
2. I-20 Request Form
3. Official TOEFL/IELTS score report (if applicable)
4. An affidavit of support and a bank statement proving financial ability to pay for educational costs through personal, family, or sponsor resources
5. Two recent photos
6. A resume showing work experiences

Notice to Prospective Degree Program Students

This institution is provisionally approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer this degree program, this institution must meet the following requirements:

- Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program.
- Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by July 1, 2017 and full accreditation by July 1, 2020.

If this institution stops pursuing accreditation, it must:

- Stop all enrollment in its degree programs, and
- Provide a teach-out to finish the educational program or provide a refund. An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.
In the graduate program of Physical Education, students apply multiple perspectives to problems related to exercise, fitness, motor skill and development in the contexts of activities of daily living, sports, and other forms of human physical activity. Graduate students will complete the program with strong theoretical and experience the evaluation of current issues in the field. They are able to apply these skills in a wide variety of careers as well as further graduate studies. The majority of students enrolled in this program are physical education teachers, coaches, athletic directors, sports managers, and even entrepreneurs in the field of sports and fitness training.

Graduates from our program can gain entry into a number of physical and human movement related jobs or seek advanced studies leading to careers in athletic training, cardiac rehabilitation, adapted physical education, coaching, fitness program management, consulting, community-based program development, biomechanical analysis of movement and research in exercise physiology or sports-related endeavors.

Students need to take a total of 62 quarter units with academic GPA of 2.00 on a scale of 4.0
Curriculum

The Master’s Program in Physical Education consists of 56 units and includes a PE core, Biomechanics Emphasis courses, and Electives (Undergraduate courses equivalent to Electives can be transferred as a part of the Elective courses). Students can select electives that best meet their professional or personal needs. Final approval of the student’s program will be evaluated by the graduates faculty, and all of the units must be completed at the University. Our program is designed to prepare the student to achieve his/her stated career objective.

Curriculum (Total 62 Quarter Units)
M.A. Core Requirements (42 Quarter Units, 12 Courses Required)

Physical Education Core
MPE 620 - Management and Administration in Kinesiology
MPE 621 - Controversial Issues in Health & Society
MPE 622 - Principles of Coaching & Leadership
MPE 630 - Sport Psychology
MPE 560 - First Aid
MPE 562 - CPR

Biomechanics Emphasis
MPE 623 - Advanced Biomechanics
MPE 624 - Mechanical Analysis of Human Performance
MPE 625 - Physiological Basis of Human Performance
MPE 626 - Neuromuscular Control of Movement
MPE 627 - Biomechanics of Human Performance
MPE 628 - Quantitative Biomechanics

M.A. Elective Requirements (20 Quarter Units)
- must choose a minimum of 20 units (7 courses) in electives

Course Descriptions

Core Course

MPE 620 Management and Administration in Kinesiology (4)
This class will prepare students towards the principles and techniques of administration in health, activity and academic settings including budget, personnel supervision, resource acquisition, leadership techniques, and facility management. Analysis and evaluation of published studies in kinesiology.

MPE 621 Controversial Issues in Health & Society (4)
Encourages critical thought on important health issues and provides a context for controversy. Explores dimensions and approaches the study of health and society. Examines a variety of opposing viewpoints related to health science and personal health using a debate framework. Topics include euthanasia, sexuality and gender issues, human cloning, stem cell research, organ trafficking, gun control, substance abuse, etc.

MPE 622 Principles of Coaching & Leadership (4)
This class will discuss methods of teaching sport skills and sport management skills. The purpose is to promote athletes’ growth, development, and learning, while teaching age-appropriate skills. It includes analysis of National Coaching Standards.

MPE 623 Advanced Biomechanics (4)
Advanced biomedical concepts applied to human movement, examination of research, and biomechanical analyses of movement activities. Students will be introduced to performance, occupational, and clinical settings. Laboratory techniques including analysis, force platform, and electromyography will also be discussed and examined.

MPE 624 Mechanical Analysis of Human Performance (4)
Newtonian mechanics applied to human movement. Analysis of sports techniques.
Elective Courses (Choose 20 or more units for elective courses)

Students should choose at least 5 courses out of 16 courses as below.

**MPE 625**  Physiological Basis of Human Performance (4)
A study of physiological changes that occur with exercise. Emphasis on the cardiorespiratory, muscular, and biochemical adaptations to training, and how these affect human performance. Physiological principles are applied to athletic training, adult fitness, weight regulation, and physical therapy.

**MPE 626**  Neuromuscular Control of Movement (4)
An overview of neural mechanisms underlying motor control. Include applications of neurophysiological principles to human motor performance.

**MPE 627**  Biomechanics of Human Performance (4)
Study of the mechanical principles of human motion through detailed analysis and specific movements; general applicability of the principles, forces, moments, stability, and linear and angular momentum.

**MPE 628**  Quantitative Biomechanics (4)
Solve problems in the kinematics and kinetics of linear and angular motion using the appropriate equations. Demonstrate an understanding of the information to be obtained from the collection and processing of video, force platform, and electromyographical instrumentation.
MPE 524  Practical Application of Humanity and Social Science of Sport Knowledge (4)
Apply sport knowledge to the real sports field. Practice and discuss the result of this application.

MPE 530  Nutrition/Health Promotion (4)
The course introduces students to the theory and research concerning fitness and wellness programs in nutrition, physical activity, smoking cessation, and stress management.

MPE 531  Fitness Management (4)
Students will examine the development of the fitness/wellness industry. The course also focuses on planning, organizing, promoting, and managing fitness/wellness programs.

MPE 532  Obesity, Exercise and Health (4)
Critically examines scientific and medical evidence concerning obesity, exercise, and health across the life span.

MPE 533  Physical Activity and Aging (4)
Examines and discusses the theoretical and applied health-related research on physical activity and aging.

MPE 534  Current Health Issues (4)
This course is an advanced seminar investigating current health issues. Students will examine factors that influence health status, current and historical trends in health and disease, and the healthcare system in the U.S.

MPE 535  Tests & Measurement in Physical Education (4)
Descriptive statistical methods including central tendencies, dispersion, standard scores, correlation, based on probability theory will be addressed. The elements of test construction: table of specifications, reliability, validity and item analysis will be considered. Students will become familiar with norm referenced, criterion referenced and performance instruments and will study the diagnostic teaching model of instruction. Technology will be used to simulate evaluation and statistical analysis.

MPE 550  Analysis of Curriculum and Teaching in Physical Education (4)
This course reviews the curriculum innovation and materials, teaching styles and behavior analysis in physical education. Students will become familiar with the program development, teacher personality and learning climate and verbal and non-verbal behaviors as related to learning.

MPE 551  Coaching Theory and Techniques (4)
Principles of effective coaching, including the role of the coach, practice planning, leadership theory, sport psychology and teaching motor skills will be the main focus of this class.

MPE 552  Observation and Analysis of Teaching PE and Coaching (4)
Students will focus on the observation and analysis of teaching physical education and coaching sports with special emphasis in pedagogical systems.

MPE 553  Physical Education for the Exceptional Individual (4)
Principles and objectives of programming for exceptional individuals in physical activity will be discussed in this class. The course will focus on the diagnostic techniques, activity modifications, contra-indicated activities and causes of disabilities. (On-line for distance learning)

* Elective Course  1 Unit : 9 Hrs
Financial

Tuition and Fees

The University reserves the right to amend the schedule of tuition and fees throughout the academic year. All charges for tuition and fees are due and payable at the beginning of each quarter. For all late payments, there is a penalty fee.

Registration Fees
Application Fees (Non-refundable) $200
I-20 Form Application Fee $200
Course Change Fee (Each Course) $10
Registration Fee (Each quarter) $50
Late Registration Fee $35

Tuition (Per Quarter Unit)
Academic Courses $210
Audit (Academic Courses) $100

Miscellaneous Fees
Change of Course Examination (per exam) $100
Late/Make-up Examination $100
Removal of Incomplete Grade $50
Transcript (normal period=1 week) $20
Transcript (2-day service) $40
Returned Check Service Fee $25
Graduation Processing $400
Repeat Licensure Certification Processing $100
Transfer Credit Evaluation. Fee $50
Diploma $100

Special Examinations
Course Make-up Examination
(Re-tests, per exam) $75
Graduation Assessment Test (GAT) $100

Total Cost of Master Program (8 Quarters)
Tuition $11,760
Registration Fee $200
Books and Supplies (Estimate) $600
Others (Estimate) $500
Total Cost $13,060